



The Phoenix Primary School Expenditure of Sports Premium for 2025-26



At The Phoenix Primary School and Nursery, we recognise the vital contribution that Physical Education makes to the health, well-being and overall development of our pupils. We believe that providing an innovative, inclusive and varied PE curriculum, alongside a wide range of extra-curricular sporting opportunities, has a positive impact on pupils' concentration, attitudes towards learning and their academic achievement.

Physical Education and sport play a key role in the holistic development of young people. Through active participation in PE lessons, competitive sport and enrichment activities, pupils develop important life skills and values such as teamwork, fair play, resilience and respect for themselves and others.

There is significant evidence demonstrating the positive impact that regular physical activity has on pupils' physical health, growth and development. In addition, sport provides a supportive and engaging environment where young people learn how to manage competition, celebrate success and respond positively to challenges.

At The Phoenix Primary School and Nursery, we are committed to ensuring that all pupils have access to high-quality PE provision and opportunities that encourage them to develop a lifelong enjoyment of physical activity and sport.

What is the Sports Premium?

The government has pledged £150 million per annum to support the quality and breadth of PE and sport provision in primary schools. This funding is provided by the Department for Education and is allocated to all maintained and state-funded schools with primary phase pupils. Schools must use the funding to make additional and sustainable improvements to the quality of PE and sports on offer. The premium should be used to develop or add to the PE and sport activities in school and to build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years.

There are five key indicators that schools should expect to see improvement in the following:

1. The engagement of all pupils in regular physical activity
2. The profile of PE & sport is raised across school as a tool for whole school improvement
3. There is increased confidence, knowledge & skills of all staff in teaching PE and sport
4. A broader experience of a range of sports and activities is offered to all pupils
5. Increased participation in competitive sport.

The reports below outline how we intend to spend the Sports Premium here at The Phoenix Primary School and Nursery during our 2025-2026 academic year.

2025/26 Priorities:

Our main priorities for this year are focused on strengthening the quality, breadth and sustainability of Physical Education and sport across the school. These priorities include:

- **To continue to develop specialist sports coaching and provision**, enabling pupils to benefit from high-quality teaching, skill development and exposure to a wider range of sports.



The Phoenix Primary School Expenditure of Sports Premium for 2025-26



- **To review and enhance our PE curriculum provision**, ensuring that all pupils experience a broad and balanced programme with an increased range of high-quality PE and sporting activities.
- **To provide pupils with opportunities to participate in competitive sport**, both within school and through inter-school competitions, allowing them to develop confidence, teamwork and resilience.
- **To replenish and update sports equipment**, ensuring pupils have access to safe, high-quality resources that support effective teaching, skill development and participation in a wide variety of sports and physical activities.

Total allocation: £21,270			
	Allocated to	Impact	Review
£8000	PE Equipment	Investment in new PE equipment will improve the quality of physical education and increase pupil engagement in physical activity across the school. The equipment will support the delivery of a broader, more inclusive PE curriculum and provided pupils with greater opportunities to develop fundamental movement and sport-specific skills.	Equipment is being used regularly across year groups and has enhanced the variety and quality of PE lessons. PE Staff have greater access to appropriate resources, supporting more engaging lessons.
£950	Netball court markings	The introduction/refurbishment of netball court markings will improve the quality and accessibility of PE and sport provision by providing pupils with a safe, clearly defined space for high-quality netball lessons, training and competitive play.	The improved markings have made the court more suitable for lessons, clubs and fixtures. The space is now used more effectively for both practice and competitive opportunities.
£255.50	The James Hornsby School Partnership	Children will have the opportunity to compete against local schools and against schools in the district at district sports competitions. Potential opportunity for children to compete at Level 3 against schools in the county.	The school has been able to access more competitive opportunities, giving pupils experience of competing against other schools and representing the



The Phoenix Primary School Expenditure of Sports Premium for 2025-26



			school in local events.
£340	District Sports Membership fee	Competing in the District Sports competition enables: -an increase in pupil participation in competitive sport. -the development of teamwork, resilience, leadership, and sportsmanship skills. -pathways for talented pupils to compete at higher levels.	Membership has enabled pupils to participate in District Sports competitions and provided valuable opportunities to develop confidence and experience through competitive sport.
£1500	Travel to sporting events	Funding for transport will provide opportunities for pupils to attend a wider range of sporting events and competitions, increasing participation, competitive experience and engagement in school sport.	Transport funding has enabled the school to attend a greater number of sporting events and competitions. This has helped remove barriers to participation and increased opportunities for pupils to represent the school.
£4,360	Tag Rugby PE sessions	Designated PE lessons in Tag Rugby led by a specialised rugby coach from Tough Taggers. Two year groups will take part in the Tag Rugby sessions for half a term each. Tag Rugby PE sessions will increase pupil participation in physical activity while developing fundamental movement skills, teamwork, and game understanding. The sessions will provide pupils with opportunities to engage in inclusive, competitive and skill-based activities that support the	Specialist coaching has been well received by pupils. The sessions have increased enthusiasm for rugby and provided pupils with an opportunity to experience a different sport in a structured setting.



The Phoenix Primary School Expenditure of Sports Premium for 2025-26



		aims of the PE and Sport Premium.	
£5,600	EYFS Gross Motor equipment	The introduction of gross motor equipment and targeted physical activities will help to improve children's balance, coordination, strength and confidence in movement. Children will increasingly be able to perform fundamental movement skills and engage successfully in active learning opportunities across the EYFS environment	The equipment is being used to provide regular opportunities for physical development. Children are increasingly growing in confidence when participating in gross motor activities and outdoor physical play.
£231	EYFS Fine Motor equipment	Targeting fine motor activities will help to improve pupils' manipulation, coordination and control, supporting early physical development and increasing confidence in movement-based activities.	The resources have provided additional opportunities for targeted fine motor activities. Children are engaging well with these activities and developing greater control and confidence.
Total: £21,236.5 Difference: £35.50			

The Phoenix Primary School and Nursery Swimming Data Summer 2025/2026.

The data from the swimming lessons that the Year 6 children took part in during the Summer term 2025/2026 was as follows:

Total number of children who attended lessons	89
Number of children absent during test week	11
Children able to swim 25m independently	49
Children unable to swim 25m independently	29